

	Self-Awareness	Self-Management	Social Awareness	Relationship Skills	Responsible Decision Making
	children who ...	children who ...	children who ...	children who ...	children who ...
Fully Meeting	<ul style="list-style-type: none"> can accurately identify one's own emotions strong knowledge of personal strengths, challenges and potential show strong awareness of when help is needed and who can provide it strong sense of self-efficacy (value, worth) 	<ul style="list-style-type: none"> are able to consistently manage emotions and have strong self-regulation skills demonstrate honesty and integrity can set and achieve goals for success 	<ul style="list-style-type: none"> demonstrate empathy and an awareness of other people's emotions and perspectives have a willingness and desire to contribute productively to the school community demonstrate an awareness and respect for one's similarities and differences with others recognize leadership capacity in themselves and others 	<ul style="list-style-type: none"> effectively use communication and social skills to positively interact with others develop constructive relationships with individuals of diverse backgrounds, abilities and lifestyles can show the ability to prevent, manage, and resolve interpersonal conflicts in peaceful, constructive ways 	<ul style="list-style-type: none"> consistently consider the well-being of self and others when making decisions behave responsibly and appropriately in school, personal and community contexts apply problem-solving skills to engage responsibly in a variety of situations can use a systematic approach to decision making in a variety of situations
Meeting	<ul style="list-style-type: none"> can mostly identify one's own emotions may be able to identify personal strengths, challenges and potential some awareness of when help is needed and may know who can help some sense of self-efficacy (value, worth) 	<ul style="list-style-type: none"> are able to mostly manage emotions and self-regulate for success show some honesty and integrity can often set goals and often achieve success 	<ul style="list-style-type: none"> demonstrate sympathy and some awareness of other people's emotions and perspectives can contribute productively to the school community demonstrate some awareness for one's similarities and differences with others may recognize some leadership capacity in themselves and others 	<ul style="list-style-type: none"> mostly use communication and social skills to interact positively with others may attempt to develop some relationships with individuals of diverse backgrounds, abilities and lifestyles may show some ability to prevent, manage, and resolve interpersonal conflicts peacefully 	<ul style="list-style-type: none"> mostly consider the well-being of self and others when making decisions mostly behaves responsibly and appropriately in school, personal and community contexts can apply some problem-solving skills to engage in some situations may be thoughtful in decision making in some situations
Approaching	<ul style="list-style-type: none"> have difficulty identifying one's own emotions have difficulty identifying personal strengths, challenges and potential little sense of when help is needed and may have trouble identifying who can help little sense of self-efficacy (value, worth) 	<ul style="list-style-type: none"> have difficulty managing emotions and using self-regulation strategies require support being honest have difficulty setting goals, sticking to a plan and achieving positive results 	<ul style="list-style-type: none"> have difficulty showing sympathy for, or recognizing other people's emotions or perspectives show little involvement in the school community limited awareness of one's similarities or differences with others have difficulty recognizing leadership capacity within themselves or others 	<ul style="list-style-type: none"> inconsistently uses communication and social skills to interact positively with others has difficulty developing relationships with individuals of diverse backgrounds, abilities, and lifestyles may need support to prevent, manage and resolve interpersonal conflicts peacefully 	<ul style="list-style-type: none"> have difficulty considering the well-being of self and others when making decisions need support to behave responsibly and appropriately in school, personal and community contexts need support understanding age-appropriate problem-solving skills have difficulty making appropriate decisions